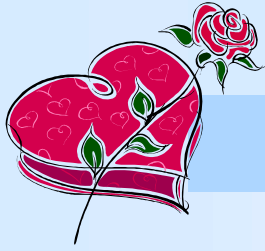


Published for the Family, Friends and Staff of the Academy of Multilingual Immersion Studies



Friend, Amigo, Amis

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Special points of interest:

- 2/11 Mid-term go home
- 2/16 Presidents Day –No Students
- 2/17 PTO 6:00 p.m.
- 2/26 Black History Program 6:30

School will be in session Friday, Feb. 13.

Signs of Successes

There are many indicators that we use at AMIS to determine if we are reaching our goals in the many aspects of our school. For example, we use benchmarks assessments to determine if the students are learning what is being taught. But there is one indicator that must be met to ensure the students are learning and that focuses on attendance.

If students are not present in the classroom they are missing out on crucial concepts that help to build the knowledge

base for our children. To achieve the goal for attendance as mandated by the state, our students must be present at least 93% of the school year. Currently, our attendance is at 94%!

Yes, we are making strides in this area, but a school of our character should be at least 96 to 97%.

Subgroups create the population of our school and their attendance is recorded as of February 2:

African American-94.91
Hispanic—93.19

IEP (Special Education) 92.47

Limited English Proficient— 94.03

Make sure your child comes to school and learn every day!

Please allow me to make the point that many of our last benchmark scores exceeded the district average-several of those scores were double digits gains!

We can all recognize that as a nice accomplishment.

Regards,

Sherwin Q. Ealy, II

Teaming Up To Make History

Team teaching is a strategy used at many grade levels in schools across the country. Intermediate teachers-Sra. Quinteros and M. Verbesselt took on the task of teaching a small unit on inauguration ceremony of Barack Obama.

By all accounts, the lesson was a success and the students had an enjoyable time.

In performing this style of teaching, there must be one crucial element to this style of teaching and that is the ability to laugh with each other as teachers. Teachers must be able to deal with the nuances in the classroom, such as teaching styles, what each educator tolerates, etc.

For this occasion, the students in the intermediate level will remember what fun they had with these teachers on this historic day!



Giving Back Builds Character

One of the five AMIS expectations is responsibility. Ultimately, we want our students to be responsible for turning in their homework on time, cleaning up their mess, etc. However, we want our children to understand that they are responsible for making

the world a better place.

Therefore, we are asking that you allow your child to bring at least one good as we are trying to help families in our community. Also, we are asking for students to donate pennies for our Pennies for Patients

campaign.

Times are tough for everyone, but caring for each other must be at the forefront of what we do!

Please help and support this mission of giving.

Go To The Library for Help

The main branch of the public library is offering assistance for the Ohio Achievement Test (OAT) on **Mondays and Tuesdays beginning April 14.** The hours are from 6–8 p.m.

In addition, there will be an informational session on strategies that will increase the chances of getting correct responses and dealing with test anxiety. This special offering will be held on April

13 at 6 p.m.

To participate in these activities you must register by calling 369-3121.

Plus, the library is a great place to be!

Fifth Graders Get a Special Visitor

Jacobo Mir is an attaché from the Embassy of Spain and he is the man responsible for sending our principal to Valencia last year. Recently, he visited our students to tell them about Spain and how their language makes them more marketable in our global society.

Students were amazed to hear the stories of what it is like in a different country and how culture affects the way people behave.

Sr. Mir will also assist AMIS in recruiting teachings and paraprofessionals to work at our school in the future.

